



St Mewan Newsletter

Reading Blue Peter Badge Winners

We are delighted to have received our third and fourth Blue Peter Reading badges as a school.

Similarly to Thea and James in Year 5 who achieved their badges last term, these two young ladies decided to write book reviews and receive their own Blue Peter badges. Well done to all four pupils and we hope to have more to share with you in the future.

If your child is interested, more details can be found here:

<https://www.bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-book-badge>

Well done to all four winners!



Diary Dates

19th February - Year 6 Geevor Trip

20th February - RR Library visit

21st February - Year 2 Malpas Park

22nd February - Family Reading Day (parents welcome in)

29th February - Nursery Garden Centre trip

6th March - Year 3 Museum Trip

7th March - World Book Day (dress-up day)

Date TBC - Year 1 Heligan Trip (sometime in March)

Monday 11th - Friday 15th March - Scholastic Book Fair

19th March - Nursery, Reception, KS1 Theatre Trip

20th March - Year 2 Screech Owl Sanctuary Trip

21st March - Year 6 MFL day at Penrice

27th March - Reception and KS1 visit to the Church

28th March - KS2 Theatre trip (late return)

28th March - finish 1pm

28th March - Reports out for KS1 & KS2

Special Lunches

20th February 2024 - Pancake Special lunch

5th March 2024 - St Piran's Day Special lunch

7th March 2024 - World Book Day Special lunch

Please make sure you have double-checked your child's lunch order for the above dates.

Family Reading Day

<p>Ellie Jackson Year 4 rooms Wild Tribe Heroes</p>  <p>The Wild Tribe Heroes books are a collection of gentle and engaging true stories about animals that find themselves in trouble when their lives are affected by plastic pollution, climate change or habitat loss. Follow each one of our heroes to see what happens, how they are saved and what you can do to help them!</p>	<p>Naomi Jones 6D The Odd Fish</p>  <p>The Odd Fish When Little Fish and her family encounter an odd new fish bobbing along on its own, they embark on an exciting journey to reunite it with its family. But Odd Fish isn't the only creature who needs Little Fish's help. Turtle has a tummy ache and Octopus's tentacles are tangled. Clever readers will spot the one thing that links them all . . . plastic.</p>	<p>Blast from the Past hall & EYFS Percy the Park Keeper (EYFS) The Lighthouse Keeper's lunch (KS1)</p>  <p>Percy the park keeper works hard looking after the park and his animal friends who live there. But Percy still likes to find time for some fun!</p>
<p>9 – 9.45 Year 6 10 – 10.45 Year 5 11.00 – 11.45 Year 4 11.45 – 12.30 Year 3</p>	<p>9 – 9.45 Year 3 10 – 10.45 Year 4 11.00 – 11.45 Year 2 11.45 – 12.30 Year 1</p>	<p>9 -10.15 Percy Park Keeper with Nursery (30) 10.15-11.30 Percy Park Keeper with reception</p>
<p>1.15 – 2.00 Year 2 2.15 -3.00 Year 1</p>	<p>1.15 – 2.00 Year 5 2.15 -3.00 Year 6</p>	<p>1 – 2.00 Lighthouse Keeper with Year 1 in Hall 2.15 – 3.15 Lighthouse Keeper with Year 2 in Hall</p>

Dear Parents,

You are invited to attend any of the 'green' sessions below for our family reading day on February 22nd. We encourage you to attend whatever you are able. You are able to 'come and go' during craft sessions, but for the sessions with Ellie Jackson, and Naomi Jones and the 'Blast from the Past' Percy and Lighthouse sessions, we request that if you attend you are on time and stay for the duration of the session. Books are available to buy for the author sessions, should you wish to. A separate order form has been sent regarding this.



Many thanks

Mrs. Iliffe.

PS. At 3pm, everyone returns to their classrooms where parents can collect their children early if they are on site at this point.

Reception	9 -10.15 Snack and Percy Park Keeper crafts	10.15-11.30 Percy Park Keeper
Rooms	Reception	Hall/Reception

Nursery	9 -10.15 Percy Park Keeper	10.15 – 11.30 – Snack and Percy Park Keeper crafts
Rooms	Nursery	Nursery

Year 1			10.30 – 11.30 Morning craft session around the books	11.45 – 12.30 Naomi Jones		1 – 2.00 Lighthouse Keeper	2.15 -3.00 Ellie Jackson
			Year 1	6D		Hall	Year 4

Year 2			10.15 – 11 Morning craft session around the books	Naomi Jones 11.00 – 11.45		1.15 – 2.00 – Ellie Jackson	2.15 – 3.15 Lighthouse Keeper
Rooms			Year 2	6D		Year 4	Hall

Please come and join us!

Year 3	9- 9.45 Naomi Jones	9.45 – 10.15 Break	10.15 – 11.30 Crafts in class	11.45 – 12.30 Ellie Jackson					
Rooms	6D	Outside	Year 3	Year 4					
Year 4	9 – 10.00 Arts and crafts around the story then short break	10 – 10.45 Naomi Jones	11 – 11.45 Ellie Jackson - Year 4						
Rooms	Year 3	6D	Year 4						
Year 5			10 – 10.45 Ellie Jackson	10.45 – 11.45 Arts and crafts around the story			1.15 – 2.00 Naomi Jones	2 – 3.00 Arts and crafts around the story	
			Year 4 classes	Own rooms			6D	Own rooms	
Year 6	9 – 9.45 Ellie Jackson in	9.45 – 10.45 Arts and crafts around the story					1.30 – 2.00 Arts and crafts around the story	2.00 – 2.15 - Break	2.15 – 3.00 Naomi Jones
	Year 4 rooms	6SG & 5H					6SG and 5H	Outside	6D

Parents are invited to choose a ‘green slot’ to come and join their child in listening to some story-telling from a local author or story-teller and/or in creating some book-based arts and crafts. You are welcome to attend as many ‘green’ sessions as your time permits for your child’s/children’s class.

See the email sent previously for full page copies of the timetable and plan for the day.

You can pop in and out of the craft sessions but we ask that if you attend an author-reading, you stay for the whole session (as timetabled) to show respect to our visitors.

Books are available to pre-order or to buy on the day (stock allowing).

READING TARGET SUCCESS

Congratulations to all of the following KS2 children who achieved their AR reading target by quizzing regularly enough to show that they had spent 10 -15 minutes a day every day (in school and at home) reading. Every child's reading target is based on time spent reading, because we know reading every day makes such a difference. We provide a minimum of 10 minutes of independent reading time daily in school every day to support with this and recommend that children spend at least 5 minutes a day reading at home. We had cupcakes and squash before half term to celebrate these children's regular reading with them. There will be another treat for those this term who read regularly at home and quiz in school. We celebrate efforts in reading regardless of attainment.

Year 6:

Rylee F
Scarlett P
Harry S
Alfie W
Florence H
Abigail P
Willow T
Jacob B
Harry W
Abbie S
Logan T
Emily C
Florence Q

Year 5:

Bodhi B
Esme H
Harrison O
Owen W
Matthew D
Grace C
Reece D
Henry R

Year 4:

Molly C
Lola H
Lizzie H
Ellie R

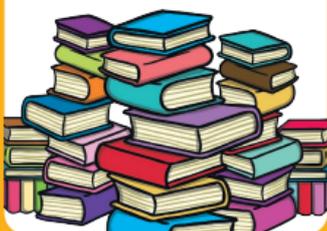
Year 3:

Elijah B
Lottie P
Aliya W
Ernie W
George M
Olivia V
Tallulah W
Reuben L
Arthur M

Reading Every Day Goes a Very Long Way

Student A Reads

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



Student C Reads

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



TTRS MATHS TARGET SUCCESS

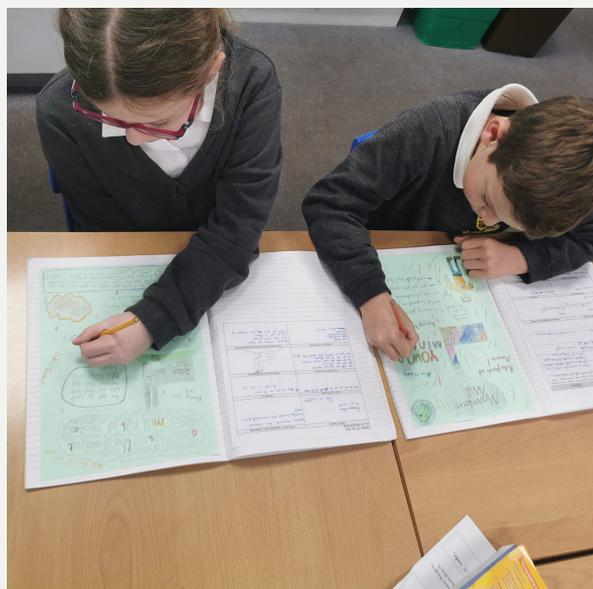
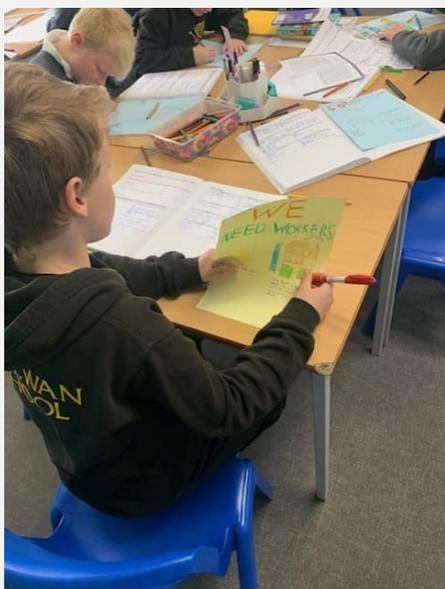
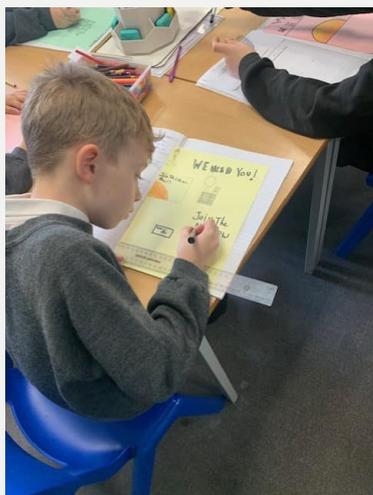
Well done to everyone who achieved their Times
Table Rock Stars target in Autumn 2

Year 6:	Year 5:	Year 4:	Year 3:
Abi	Amelia G	Cooper	Chloe
Alfie D	Eddie P	Edith	Edith
Aurelia	Harrison O	Ella	Grace
Elowen	Harry J	Ellie	Georgie
Izzy	Himani	Evie	Harry
Josh	Issabelle	Freddie	Ivy
Mia	Jensen	Harry	Arthur
Skyla	Macie	Isla	Maise
Willow	Mathew	Kieron	Lola
Toby	Owen	Lily	LilyAlice
Amy	Rueben	Lo	Amelia
Bella	Sienna S	Logan	Jonah
Holly	Katy	Lola	Henry
Josie	Bethany	Lucas	Aimee
Matt	Lottie	Marlowe	Arlo
Scarlett	Lydia	Maxwell	Aubree
Violet	Henry	Otillie	Bobby
Silvah		Sasha	Charlotte
Ruby		Toby	Elijah
Hannah		Molly	Ernie
Ginny		Will	George
Emily		Edi	Georgia
Florence		Henry	Harlen
Abbie		Hugo	Jack
Mia		Joshua	Lottie S
Sienna		Leon	Lottie M
Charlie F		Lerryn	Olivia
Jacob		Rex	Robyn
Ed		Sam	Stanley
Riley			Tallulah
Isaac			Tean
Seren			Toby
Charlie R			Willow
Lily			
Kaya			
Alia			



Victorian Factory Vacancies

Are you looking to improve your immune system? Would you like to experience new illnesses and injuries? Do you want to do some hands on work for over 13 hours a day? Then our Year 5s have just the job for you! Within their History and English lessons, our Year 5 pupils have been learning about the poor and dangerous conditions that children faced when working in a typical Victorian Factory or Mill. Using this new-found knowledge, they were given the task of creating a persuasive advertisement poster where they had to put a positive spin on the many down-sides that accompanied this line of work! The posters they produced were so convincing that our Year 5 staff are considering changing their profession and applying for the role!



Fitness Club

Fitness Club has now taken place for many of our KS2 year groups with everyone showing such enthusiasm and determination throughout! Not only did the children take part in a variety of fitness exercises and workouts at these sessions, they also learnt about the technique needed for each exercise, the muscle groups they develop and put all this knowledge together to create their own workouts and routines! Our Year 3 group made their own AMRAP and completed these with their partner. Y2 and Y6 made their own workout videos that we have used as part of our whole school Fitness Friday activity.

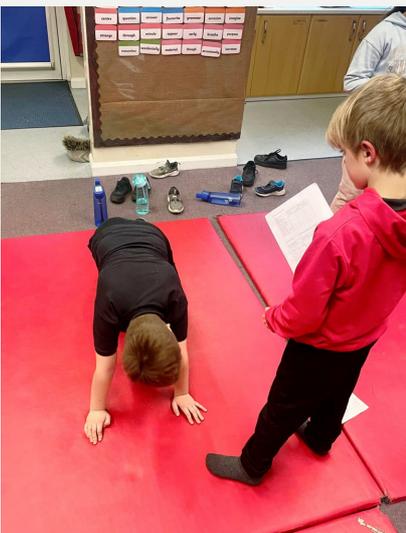
Here are the links to their routines

Year 2

<https://drive.google.com/.../1mhePMOt2C5qUGp3CLne.../view...>

Year 6

<https://drive.google.com/.../1n5i1yZ89tRjohywPcWG.../view...>





Fowey Festival Competition

Fowey Festival competition have launched their 2024 festival Young Writer's competition and we encourage St Mewan's eager writers to apply! The competition is open to children living in Cornwall and the Isles of Scilly aged 4 to 16 on 31/08/24. Children are invited to create a work of art or write a poem, story or factual piece of writing on the theme 'Beaches'.

For full details pleased head to the Festival website <https://www.foweyfestival.com/competitions-and-awards/awards-for-young-writers-and-artists-2023-competition/>

Good luck!

Year 3 DT Food

A few weeks ago, 3Y completed their Design Technology food unit and made savoury puff pastry slices. The children prepared the toppings and evaluated the final product after tasting. Yum





Year 3 Honey Dance

Earlier this half term Honey was lucky enough to be invited into 3Y's PE lesson. The children decided to show her their "Honey Dance" moves .

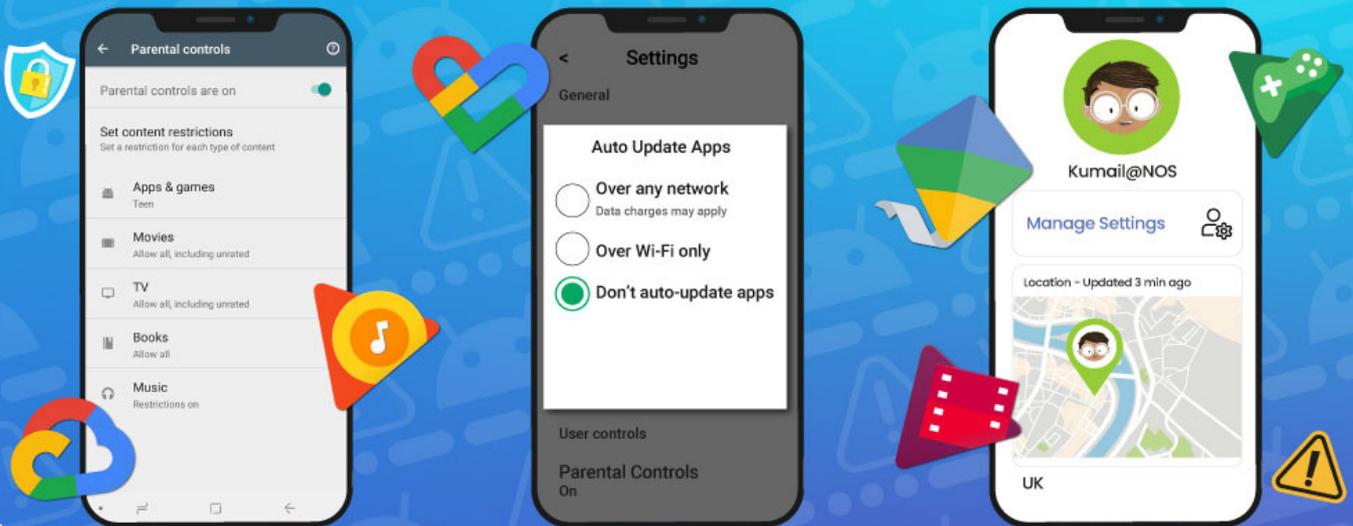


Wake Up Wednesday

There have been a number of children accessing inappropriate content online recently. Remember to monitor your children if they are accessing the internet which could mean being in the same room as them. On the following pages there are some prompts to help you put parental controls on to your children's devices.

How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.



How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

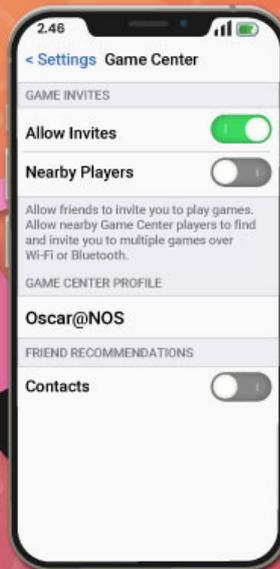
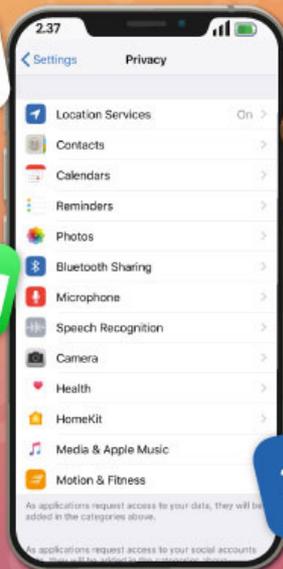
Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set



How to Set up PARENTAL CONTROLS for APPS iPhone

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.



How to Restrict Built-in Apps/Features

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Allowed Apps (you may need to toggle this to 'on' at the top)
- 5 Enable or disable the apps you wish to appear (or disappear) on your child's device

How to Restrict Game Centre

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
- 5 Scroll down to Game Centre
- 6 Choose between Allow, Don't Allow, or Allow with Friends Only in the settings for each feature

How to Restrict iTunes & App Store Purchases

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap iTunes & App Store Purchases
- 5 Select Allow or Don't Allow for each feature (you can also lock these settings with a passcode)

Samuel Pepys

A couple of weeks ago, Year 2 had a surprise visitor as a part of their history learning about The Great Fire of London. Samuel Pepys told them all about his life and about that terrible day on 2nd September 1666 when the great fire started. The children had great fun acting, writing with a quill and playing games. A big thank you to 'Blast From The Past' who brought history alive for them! Blast from the Past have already visited Year 6, Year 5 and Year 4 this year and will be coming back for Year 3.



Attendance

Please see your child's class attendance for the period 8th January 2024 to the 26th January 2024.

RR	97.9%
RVT	96.3%
1B	97.8%
1M	97.7%
2B	96.4%
2S	95.1%
3P	97.1%
3Y	97.3%
4G	96.8%
4M	97.0%
5B	96.7%
5H	97.4%
6D	97.3%
6SG	96.7%



SPACE

Supporting parents and children emotionally

SPACE is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

This 5 session face-to-face programme will cover:

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress
- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

Weekly sessions over five weeks, delivered by Jon Evison (Pastoral lead) and Jenny Doran (EYFS operational SENco)

12 spaces available, waiting list will be created if demand is high for a follow on course.

Where: St Mewan CP school

When: Each Thursday afternoon 1.15 -3.15pm

Dates: February 22nd, 29th March 7th, 14th, 21st



To register your interest or find out more, please email

jevison@stm.celtrust.org

HEADSTART
KERNOW



CORNWALL
COUNCIL
one and all - ever has of

Together
for Families

COMMUNITY
FUND

Blast from the Past

Last week Year 4 also enjoyed their Blast from the Past History workshop with a visit from Henry Tudor himself. They took part in a timeline activity to support with their history chronology, played a Tudor card game and took part in a Tudor trail. They learnt all about Henry VIII's wives and the reasoning behind his decisions when in power. An amazing day was had by all of the children. Thanks to Blast from the past for helping us bring history to life.



Year 5 Victorian Day

As part of their recent History learning, our Year 5 pupils got to experience what school may have been like for a child during the Victorian Era. The children were taught 'The 3 Rs' (Reading, wRiting and aRithmetic) whilst also following some of the school rules that were in place during this time - our Year 5 staff thoroughly enjoyed being in character for this!

We were also lucky enough to have Isambard Kingdom Brunel visit us as part of a 'Blast from the Past' workshop. The children learnt about his life, built their own bridges and explored different Victorian artifacts. We'd like to thank 'Blast from the Past' and our Year 5 team for providing our pupils with such a memorable day!



Zumbathon



At the end of January we held our Zumbathon to raise money for our family reading day. We had so much fun! Thanks to Becky Hoskin for donating her time. Please send all money in a named envelope with the sponsor form in to the office by the end of February.

