



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<p>“Moi” Basic introductions, counting to 20, phonics programme To be able to ask and answer questions about their name, age, family and where they live. To be able to count to 20 To develop language detective skills and greater cultural awareness of Francophone countries To be able to use phonic knowledge to support reading and speaking</p>	<p>“Le Père Noël” – Christmas vocab/story Counting to 20 phonics programme To be able to use different basic sentence starters and connectives To read and say vocabulary for a Christmas story and song To begin to use a bilingual dictionary To use phonic knowledge to support reading and writing To use language detective skills to support understanding To understand that traditions vary on shared cultural events such as Christmas in different countries</p>	<p>‘Le Monstre’ Body parts and colours To learn the colours and a range of body parts. To begin to use adjective order and gender agreement to give simple descriptions To use phonic knowledge to support reading and writing To use language detective skills to support understanding</p>	<p>La Chasse à l’Ours To recap numbers and previous learning To recognise vocabulary a simple well-known story To use phonic knowledge to support reading and writing To use language detective skills to support understanding To use knowledge of a well known story to support learning</p>	<p>Les Jeux et Chansons – traditional games and playground songs To be able to count to 30 To learn and perform a variety of playground songs To improve cultural awareness of life in Francophone schools To use phonic knowledge to support reading and writing To use language detective skills to support</p>	<p>La Routine Quotidienne– daily routine and “Loup” books To be able to describe clothing using colour adjective order and gender agreement to follow French stories To use phonic knowledge to support reading and writing To use language detective skills to support understanding To develop cultural awareness of well-known French stories</p>



<p>4</p>	<p>On y va (All aboard): modes of transport and Francophone countries. To use "je vais" for the future tense To recognise different forms of transport To know and use the days of the week To use 'en' and 'au' correctly for masc and fem countries To create simple sentences about where they are travelling and how and when they will go To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness of Francophone countries To begin to work with gender agreement To build up several phrases into a sentence accurately</p>	<p>Recap and phonics Le Bossu de Notre Dame Prepositions Verbs and sentence structures Il y a/Voici/Je vois/et/avec/dans To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness of France and the major landmarks of Paris story</p>	<p>L'argent de poche (Pocket money) To know and say numbers to 59 To recognise the Euro as French currency To discuss likes and dislikes and give simple reasons using 'parce-que' for what chn like to spend their money on. To know vocabulary of simple toys and games suitable for their age group To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness (of toys and games in France and England and Euro vs sterling) To begin to understand how to use a bilingual dictionary</p>	<p>Vive le sport! (Our sporting lives) Sport To talk about sports and activities that we do and don't do. To know the days of the week To use phonic knowledge to support reading and writing To use language detective skills to support understanding To create a negative form of verbs to say that we do and don't do different activities To use joining words such as and and but to create sentences</p>	<p>Bon pour la santé (Healthy eating) To name and choose different healthy food options and know some unhealthy foods. To be able to use like/dislike. To use phonic knowledge to support reading and writing To use language detective skills to support understanding To be able to make healthy choices about our activities and what we eat To say that we like and dislike different foods To use our prior learning on sports to describe healthy lifestyles To use joining words such as and and but to create sentences</p>	<p>Quel temps fait-il? (What's the weather like?) - Aesop's fable Le Vent et le Soleil. To recognise weather phrases To use number to discuss temperature To create simple sentences about the weather To discuss suitable clothing for different weather To follow a simple weather report To use phonic knowledge to support reading and writing To use language detective skills to support understanding of well known fables To use knowledge of word order and gender agreement to create accurate responses</p>
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<p>5</p>	<p>Recap on languages Francophone IU Recap a range of prior learning Use known words and phrases with accuracy and increasing confidence To pronounce different French places names accurately To give their opinion on different landmarks</p> <p>To use our phonic knowledge to support reading and writing To refer to what they already know to support their speaking and writing To know the main towns in France To recognise the main landmarks of major French cities</p>	<p>Je suis le musicien To name a variety of different types of music and use simple conjunctions. To be able to use like/dislike and because to give a reason for our opinions. To use adjectives to describe types of music To name different instruments in French</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills To make comparisons between French and English music To develop our cultural awareness by exploring music of Francophone countries</p>	<p>En route pour l'école Recognise and use numbers to 100 Recognise vocabulary for services in their locality Understand and give simple directions to places in their locality say that they don't understand and ask for something to be repeated</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills Take part in a brief prepared task To use knowledge of their local area and amenities</p>	<p>Les Planetes Name the planets Describe the position of the planets and some of their characteristics; Use feminine agreements of adjectives Use adjectives to make comparisons</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills Write short sentences in a presentation or booklet Construct sentences using verbs, nouns, adjectives and qualifying adverbs.</p>	<p>Scene de plage Use a range of vocabulary to describe a painting Use colours and agreement and position of adjectives.</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills Create a simple poem alone or in pairs Read aloud, with reasonable pronunciation</p>	<p>Take Mali Chn locate W Africa and Mali, identify and describe geog features Compare with features of their own country and give reasons Develop vocabulary to describe places. Learn about life in another continent Listen to authentic spoken French Explore similarities and differences between daily lives, values and attitudes. Study possible and preferred future scenarios for the people of Mali</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills Explore effects of tourism fair-trade and sustainable development and reflect on their role as global citizens. Learn how people are making a difference through eco tourism activities, trading, traditional crafts and music.</p>
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Key

Knowledge	Skills	Literacy links
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Fowey Curriculum

<p>Yr 5</p>	<p>On y va (All aboard): modes of transport and Francophone countries. To use "je vais" for the future tense To recognise different forms of transport To know and use the days of the week To use 'en' and 'au' correctly for masc and fem countries To create simple sentences about where they are travelling and how and when they will go To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness of Francophone countries To begin to work with gender agreement</p>	<p>L'argent de poche (Pocket money) To know and say numbers to 59 To recognise the Euro as French currency To discuss likes and dislikes and give simple reasons using 'parce-que' for what chn like to spend their money on. To know vocabulary of simple toys and games suitable for their age group To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness (of toys and games in France and England and Euro vs sterling) To begin to understand how to use a bilingual dictionary</p>	<p>'Le Monstre' Colours and Clothing To learn the colours and a selection of clothing To begin to use adjective order and gender agreement to give simple descriptions To use phonic knowledge to support reading and writing To use language detective skills to support understanding</p>	<p>Vive le sport! (Our sporting lives) Sport and healthy living To talk about sports and activities. To name and choose different healthy food options and know some unhealthy foods. To be able to use like/dislike. To know the days of the week To use phonic knowledge to support reading and writing To use language detective skills to support understanding To be able to make healthy choices about our activities and what we eat</p>	<p>Quel temps fait-il? (What's the weather like?) - Aesop's fable Le Vent et le Soleil. To recognise weather phrases To use number to discuss temperature To create simple sentences about the weather To discuss suitable clothing for different weather To follow a simple weather report To use phonic knowledge to support reading and writing To use language detective skills to support understanding of well known fables To use knowledge of word order and gender agreement</p>	<p>Je suis le musicien To name a variety of different types of music and use simple conjunctions. To be able to use like/dislike and because to give a reason for our opinions. To use adjectives to describe types of music To name different instruments in French To use our phonic knowledge to support reading and writing To develop our language detective skills To make comparisons between French and English music To develop our cultural awareness by exploring music of Francophone countries</p>
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	To build up several phrases into a sentence accurately					
Year 6	<p>L'argent de poche (Pocket money) To know and say numbers to 59 To recognise the Euro as French currency To discuss likes and dislikes and give simple reasons using 'parce-que' for what chn like to spend their money on. To know vocabulary of simple toys and games suitable for their age group To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness cultural awareness (of toys and games in France and England and Euro vs sterling) To begin to understand how to use a bilingual dictionary</p>	<p>En route pour l'école Recognise and use numbers to 100 Recognise vocabulary for services in their locality Understand and give simple directions to places in their locality say that they don't understand and ask for something to be repeated</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills Take part in a brief prepared task To use knowledge of their local area and amenities</p>	<p>Notre Ecole Recognise vocabulary for places and subjects in school Understand and give simple descriptions of activities across a day Give opinion on favourite subjects/activities</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills To use a range of verbs to describe daily activities To express preference To create a short written description To read aloud with increasing accuracy</p>	<p>Scene de plage Use a range of vocabulary to describe a painting Use colours and agreement and position of adjectives.</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills Create a simple poem alone or in pairs Read aloud, with reasonable pronunciation</p>	<p>Les Planetes Name the planets Describe the position of the planets and some of their characteristics; Use feminine agreements of adjectives Use adjectives to make comparisons</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills Write short sentences in a presentation or booklet Construct sentences using verbs, nouns, adjectives and qualifying adverbs.</p>	<p>Take Mali Chn locate W Africa and Mali, identify and describe geog features Compare with the UK Develop vocabulary to describe places. Learn about life in another continent Listen to authentic spoken French Explore similarities and differences between daily lives and attitudes. Study possible future scenarios for the people of Mali</p> <p>To use our phonic knowledge to support reading and writing To develop our language detective skills Explore effects of tourism fair-trade and sustainable development and reflect on their role as global citizens. Learn how people are making a difference through eco tourism activities, trading, traditional crafts and music.</p>

