St. Mewan C.P. School

MFL - French Curriculum



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			Spring 1			
3	"Moi" Basic introductions, counting to 20, phonics programme To be able to ask and answer questions about their name, age, family and where they live. To be able to count to 20 To develop language detective skills and greater cultural awareness of Francophone countries To be able to use phonic knowledge to support reading and speaking	"Le Père Noël" – Christmas vocab/story Counting to 20 phonics programme To be able to use different basic sentence starters and connectives To read and say vocabulary for a Christmas story and song To begin to use a bilingual dictionary To use phonic knowledge to support reading and writing To use language detective skills to support understanding To understand that traditions vary on shared cultural events such as Christmas in different countries	'Le Monstre' Body parts and colours To learn the colours and a range of body parts. To begin to use adjective order and gender agreement to give simple descriptions To use phonic knowledge to support reading and writing To use language detective skills to support understanding	La Chasse à l'Ours To recap numbers and previous learning To recognise vocabulary a simple well-known story To use phonic knowledge to support reading and writing To use language detective skills to support understanding To use knowledge of a well known story to support learning	Les Jeux et Chansons – traditional games and playground songs To be able to count to 30 To learn and perform a variety of playground songs To improve cultural awareness of life in Francophone schools To use phonic knowledge to support reading and writing To use language detective skills to support	La Routine Quotidienne- daily routine and "Loup" books To be able to describe clothing using colour adjective order and gender agreement to follow French stories To use phonic knowledge to support reading and writing To use language detective skills to support understanding To develop cultural awareness of well-known French stories

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4	On y va (All aboard):	Recap and phonics	L'argent de poche	Vive le sport! (Our	Bon pour la santé	Quel temps fait-il? (What's
	modes of transport	Le Bossu de Notre	(Pocket money	sporting lives) Sport	(Healthy eating)	the weather like?) -
	and Francophone	Dame	To know and say	To talk about sports	To name and choose	Aesop's fable Le Vent et le
	countries.	Prepositons	numbers to 59	and activities that we	different healthy food	Soleil.
	To use "je vais" for the	Verbs and sentence	To recognise the	do and don't do.	options and know	To recognise weather phrases
	future tense	structures II y	Euro as French	To know the days of	some unhealthy foods.	To use number to discuss
	To recognise different	a/Voici/Je	currency	the week	To be able to use	temperature
	forms of transport	vois/et/avec/dans	To discuss likes and	To use phonic	like/dislike.	To create simple sentences
	To know and use the	To use our phonic	dislikes and give	knowledge to support	To use phonic	about the weather
	days of the week	knowledge to support	simple reasons using	reading and writing	knowledge to support	To discuss suitable clothing for
	To use 'en' and 'au'	reading and writing	'parce-que' for what	To use language	reading and writing	different weather
	correctly for masc and	To develop our	chn like to spend	detective skills to	To use language	To follow a simple weather
	fem countries	language detective	their money on.	support understanding	detective skills to	report
	To create simple	skills	To know vocabulary	To create a negative	support understanding	To use phonic knowledge to
	sentences about where	To develop our	of simple toys and	form of verbs to say	To be able to make	support reading and writing
	they are travelling and	cultural awareness of	games suitable for	that we do and don't do	healthy choices about	To use language detective
	how and when they will	France and the major	their age group	different activities	our activities and what	skills to support understanding
	go	landmarks of Paris	To use our phonic	To use joining words	we eat	of well known fables
	To use our phonic	story	knowledge to	such as and and but to	To say that we like and	To use knowledge of word
	knowledge to support		support reading and	create sentences	dislike different foods	order and gender agreement
	reading and writing		writing		To use our prior	to create accurate responses
	To develop our		To develop our		learning on sports to	
	language detective skills		language detective		describe healthy	
	To develop our cultural		skills		lifestyles	
	awareness of		To develop our		To use joining words	
	Francophone countries		cultural awareness		such as and and but to	
	To begin to work with		cultural awareness		create sentences	
	gender agreement		(of toys and games			
	To build up several		in France and			
	phrases into a sentence		England and Euro vs			
	accurately		sterling)			
			To begin to			
			understand how to			
			use a bilingual			
			dictionary			



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5	Recap on languages	Je suis le musician	En route pour	Les Planetes	Scene de plage	Take Mali
	Francophone IU	To name a variety of	l'ecole	Name the planets	Use a range of	Chn locate W Africa and Mali,
	Recap a range of prior	different types of	Recognise and use	Describe the position of	vocabulary to describe	identify and describe geog
	learning	music and use simple	numbers to 100	the planets and some	a painting	features
	Use known words and	conjunctions.	Recognise	of their characteristics;	Use colours and	Compare with features of their
	phrases with accuracy	To be able to use	vocabulary for	Use feminine	agreement and	own country and give reasons
	and increasing	like/dislike and	services in their	agreements of	position of adjectives.	Develop vocabulary to describe
	confidence	because to give a	locality	adjectives		places.
	To pronounce different	reason for our	Understand and give	Use adjectives to make	To use our phonic	Learn about life in another
	French places names	opinions.	simple directions to	comparisons	knowledge to support	continent
	accurately	To use adjectives to	places in their		reading and writing	Listen to authentic spoken
	To give their opjnion on	describe types of	locality	To use our phonic	To develop our	French
	different landmarks	music	say that they don't	knowledge to support	language detective	Explore similarities and
		To name different	understand and ask	reading and writing	skills	differences between daily lives,
	To use our phonic	instruments in French	for something to be	To develop our	Create a simple poem	values and attitudes.
	knowledge to support		repeated	language detective	alone or in pairs	Study possible and preferred
	reading and writing	To use our phonic		skills	Read aloud, with	future scenarios for the people
	To refer to what they	knowledge to support	To use our phonic	Write short sentences	reasonable	of Mali
	already know to support	reading and writing	knowledge to	in a presentation or	pronunciation	To use our phonic knowledge
	their speaking and	To develop our	support reading and	booklet		to support reading and writing
	writing	language detective	writing	Construct sentences		To develop our language
	To know the main	skills	To develop our	using verbs, nouns,		detective skills
	towns in France	To make comparisons	language detective	adjectives and		Explore effects of tourism fair-
	To recognise the main	between French and	skills	qualifying adverbs.		trade and sustainable
	landmarks of major	English music	Take part in a brief			development and reflect on
	French cities	To develop our	prepared task			their role as global citizens.
		cultural awareness by	To use knowledge of			Learn how people are making
		exploring music of	their local area and			a difference through eco
		Francophone	amenities			tourism activities, trading,
		countries				traditional crafts and music.



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6	Recap on languages	Je suis le musician	En route pour	Les Planetes	Scene de plage	Take Mali
	Francophone IU	To name a variety of	l'ecole	Name the planets	Use a range of	Chn locate W Africa and Mali,
	Recap a range of prior	different types of	Recognise and use	Describe the position of	vocabulary to describe	identify and describe geog
	learning	music and use simple	numbers to 100	the planets and some	a painting	features
	Use known words and	conjunctions.	Recognise	of their characteristics;	Use colours and	Compare with the UK
	phrases with accuracy	To be able to use	vocabulary for	Use feminine	agreement and	Develop vocabulary to describe
	and increasing	like/dislike and	services in their	agreements of	position of adjectives.	places.
	confidence	because to give a	locality	adjectives		Learn about life in another
	To pronounce different	reason for our	Understand and give	Use adjectives to make	To use our phonic	continent
	French places names	opinions.	simple directions to	comparisons	knowledge to support	Listen to authentic spoken
	accurately	To use adjectives to	places in their		reading and writing	French
	To give their opjnion on	describe types of	locality	To use our phonic	To develop our	Explore similarities and
	different landmarks	music	say that they don't	knowledge to support	language detective	differences between daily lives
		To name different	understand and ask	reading and writing	skills	and attitudes.
	To use our phonic	instruments in French	for something to be	To develop our	Create a simple poem	Study possible future scenarios
	knowledge to support		repeated	language detective	alone or in pairs	for the people of Mali
	reading and writing	To use our phonic		skills	Read aloud, with	To use our phonic knowledge
	To refer to what they	knowledge to support	To use our phonic	Write short sentences	reasonable	to support reading and writing
	already know to support	reading and writing	knowledge to	in a presentation or	pronunciation	To develop our language
	their speaking and	To develop our	support reading and	booklet		detective skills
	writing	language detective	writing	Construct sentences		Explore effects of tourism fair-
	To know the main	skills	To develop our	using verbs, nouns,		trade and sustainable
	towns in France	To make comparisons	language detective	adjectives and		development and reflect on
	To recognise the main	between French and	skills	qualifying adverbs.		their role as global citizens.
	landmarks of major	English music	Take part in a brief			Learn how people are making
	French cities	To develop our	prepared task			a difference through eco
		cultural awareness by	To use knowledge of			tourism activities, trading,
		exploring music of	their local area and			traditional crafts and music.
		Francophone	amenities			
		countries				



Fowey Curriculum

Yr 5 On y va (All aboard): modes of transport and Francophone countries. To use "je vais" for the future tense To recognise different forms of transport To know and use the days of the week To use 'en' and 'au' correctly for masc and fem countries To create simple sentences about where they are travelling and how and when they will go To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness of Francophone countries To begin to work with gender agreement	L'argent de poche (Pocket money To know and say numbers to 59 To recognise the Euro as French currency To discuss likes and dislikes and give simple reasons using 'parce- que' for what chn like to spend their money on. To know vocabulary of simple toys and games suitable for their age group To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness (of toys and games in France and England and Euro vs sterling) To begin to understand how to use a bilingual dictionary	'Le Monstre' Colours and Clothing To learn the colours and a selection of clothing To begin to use adjective order and gender agreement to give simple descriptions To use phonic knowledge to support reading and writing To use language detective skills to support understanding	Vive le sport! (Our sporting lives) Sport and healthy living To talk about sports and activities. To name and choose different healthy food options and know some unhealthy foods. To be able to use like/dislike. To know the days of the week To use phonic knowledge to support reading and writing To use language detective skills to support understanding To be able to make healthy choices about our activities and what we eat	Quel temps fait-il? (What's the weather like?) - Aesop's fable Le Vent et le Soleil. To recognise weather phrases To use number to discuss temperature To create simple sentences about the weather To discuss suitable clothing for different weather To follow a simple weather report To use phonic knowledge to support reading and writing To use language detective skills to support understanding of well known fables To use knowledge of word order and gender agreement	Je suis le musicien To name a variety of different types of music and use simple conjunctions. To be able to use like/dislike and because to give a reason for our opinions. To use adjectives to describe types of music To name different instruments in French To use our phonic knowledge to support reading and writing To develop our language detective skills To make comparisons between French and English music To develop our cultural awareness by exploring music of Francophone countries
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6(Pocket money To know and say numbers to 59 To recognise the Euro as French currency To discuss likes and dislikes and give simple reasons using 'parce-que' for services in their locality understand and give simple directions to places and and skiper say that they don't understand and ask for spend their money on. To know vocabulary of simple for their age groupRecognise and use numbers to 100 Recognise vocabulary for services in their locality understand and give simple directions to places in their locality say that they don't understand and ask for something to be repeatedRecognise and use numbers to 100 Recognise and subjects in schoolName the planets Describe the position of adjectives.Name the planets Describe the position of the planets and some of their characteristics; Use a dijectives.Name the planets Describe the position of the planets and some of their characteristics; Use adjectivesName the planets Describe the position of adjectives.Chn local main the planets and subjects adjectives.6(Pocket money to issue or phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness (of toys and awareness (of toys and awareness (of toys andRecognise and use n a brief prepared task To use knowledge ofRecognise and subjects places in their locality subjects in school to use knowledge ofRecognise and subjects places in their locality subjects in a brief prepared task To use knowledge ofName the planets construct sentences to use knowledge ofName the planets adscribe apainting to use knowledge of70			
6(Pocket money To know and say numbers to 59 To recognise the Euro as French currency To discuss likes and dislikes and give simple reasons using 'parce-que' for what chn like to spend their money on. To know vocabulary of simple torys and games suitable for their age group To use our phonic knowledge to support reading and writing To develop our language detective skills To develop our cultural awareness cultural awareness (of toys and awareness (of toys andRecognise and use numbers to 100 Recognise vocabulary for places and subjects in schoolUse a range of vocabulary for places and subjects understand and give simple describies across a dayName the planets Describe the position of adjectives.Chn loc Mali, ide goog fe Compar adjectives.6(Pocket money numbers to 59 To recognise the Euro as for services in their locality spend their money on. To know vocabulary of simple directions to places in their locality say that they don't understand and ask for something to be repeatedRecognise vocabulary for places and subjects activities across a day Give opinion on favourite subjects/activitiesName the planets Describe the position of adjectives.Name the planets Describe the position of adjectives.Name the planets the planets and some of their characteristics; Use a range of to use across a day6(Pocket money to knowledge to support reading and writing To develop our cultural awareness (of toys andRecognise vocabulary for understand and give sillsName the planets to use arrong of vocabulary to describeName the planets to describeName the planets<	s into a sentence		
England and Euro vs sterling) To begin to understand how to use a bilingual dictionary amenities To express preference To create a short written description To read aloud with increasing accuracy	telyEn route pour l'ecole Recognise and use numbers to 100 Recognise vocabulary for services in their locality Understand and give sing' parce-que' at chn like to their money on. w vocabulary of toys and games e for their ageEn route pour l'ecole Recognise and use numbers to 100 Recognise vocabulary for services in their locality Understand and give simple directions to places in their locality say that they don't understand and ask for something to be repeatedNotre Ecole Recognise vocabulary for places and subjects in school Understand and give simple descriptions of activities across a dayour phonic 	Use a range of vocabulary to describe a painting Use colours and agreement and position of adjectives.Name the planets position of agreements of adjectives Use feminine agreements of adjectives Use adjectives to make comparisonsChn locate W Africa a Mali, identify and desc geog featuresTo use our phonic knowledge to support reading and writing To develop our language detective skillsUse our phonic knowledge to support reading and writing To develop our language detective skillsTo use our phonic knowledge to support reading and writing To develop our language detective skillsTo use our phonic knowledge to support reading and writing To develop our language detective skillsTo use our phonic knowledge to support reading and writing To develop our language detective skillsName the planets Describe the position of agreements of adjectives to use our phonic knowledge to support reading and writing To use our phonic knowledge to support reading and write short sentences in a presentation or bookletChn locate W Africa a Mali, identify and desc geog features Compare with the UK Develop vocabulary to describe places. Learn about life in and continent Listen to authentic spr French Explore similarities an differences between of lives and attitudes. Study possible future scenarios for the peop Mali To use our phonic knowledge to support reading and writing To develop our langua detective skills	cribe other oken d aily ole of age rism able ect on izens. hrough

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