



Knowledge and understanding – green

Skills of evaluation and critical thinking - red

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N – F1 SOW Updated planning for 2021	<p>Christianity and Judaism - What makes people special?</p> <p>Why am I special? Why is my family special? Why are my friends special? Are there special people in the Bible?</p> <p>Celebrate and value cultural, religious and community events and experiences.</p>	<p>Christianity - What is Christmas?</p> <p>What do I like about Christmas? What does Christmas mean to me? Why do my friends and other people celebrate Christmas?</p> <p>Celebrate and value cultural, religious and community events and experiences.</p>	<p>Hinduism - How do people celebrate?</p> <p>What does New Year mean to me? What is special about New Year? Do I celebrate New Year?</p> <p>Celebrate and value cultural, religious and community events and experiences.</p>	<p>Christianity - What is Easter?</p> <p>What do I like about Easter? What does Easter mean to me? Do my friends celebrate Easter?</p> <p>Celebrate and value cultural, religious and community events and experiences.</p>	<p>Story Time – Buddhism, Christianity, Islam, Hinduism and Sikhism - What can we learn from Stories?</p> <p>What are my favourite stories? Have I learnt anything from my favourite stories? Why are some stories special?</p> <p>Celebrate and value cultural, religious and community events and experiences.</p>	<p>Christianity, Islam and Judaism - What makes places special?</p> <p>Do I have a special place? What does my special place mean to me? Do other people have special places?</p> <p>Celebrate and value cultural, religious and community events and experiences.</p>
R – F2 SOW Updated planning for 2021	<p>Christianity and Judaism - What makes people special?</p>	<p>Christianity - What is Christmas?</p> <p>Giving, saying thank you, The Christmas Story – A Christian celebration, The</p>	<p>Hinduism - How do people celebrate?</p>	<p>Christianity - What is Easter?</p> <p>Signs of Spring, Spring into Life, Easter – A Christian</p>	<p>Story Time – Buddhism, Christianity,</p>	<p>Christianity, Islam and Judaism - What makes places special?</p>



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	<p>Families, friends, role models, Jesus, Moses</p> <p>Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences when possible.</p>	<p>Shepherds, The Wise Men, Christmas – Nativity Scene</p> <p>Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences when possible.</p>	<p>Celebrating New Year, Chinese New Year – A story from China, Persian New Year – A Nowruz Story, Holi - Hindu Festival</p> <p>Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences when possible.</p>	<p>celebration: What is Easter? Create a story map to include, Jesus entering Jerusalem - palm leaves, Jesus praying in the Garden of Gethsemane, Jesus on the cross – hot cross buns</p> <p>Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences when possible.</p>	<p>Islam, Hinduism and Sikhism - What can we learn from Stories?</p> <p>Boy who cried wolf – Aesop Fable, The Crocodile and the Priest – Sikh Story, Bilal and the Beautiful Butterfly – A Muslim Story, The Gold Giving Serpent – An Indian Fairy tale, Best Friends – A story from Asia, The Lost Coin – A Christian Parable</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Homes around the World, Our World – child’s special place, Churches, Mosques, Synagogues</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
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<p>1</p>	<p>Our Wonderful World <i>(Explore the Jewish, Christian, Islamic and Hindu creation stories)</i></p> <p>I can re-tell the Creation stories and say some things that they believe were created by the different Gods.</p> <p>I can start to talk about how I think the world got here.</p>	<p>Why do Christians give gifts at Christmas? <i>(To find out about Jesus' birth, gifts given and to understand God's gift to the world was Jesus)</i></p> <p>I can re-tell the Christmas story, including which gifts were given to Jesus.</p> <p>I can think of a gift Christians might choose for Jesus and start to explain why He is special to them. (Incarnation).</p>	<p>Special Books <i>(Which books are special for the Jewish, Christian and Muslim faith?)</i></p> <p>I can tell you the Torah is important to the Jewish people; the Bible is important to Christians and the Qur'an is important to Muslims.</p> <p>I can say each religion has their own special book which is important to them.</p>	<p>What did Jesus teach us? <i>(Jesus' parables – Lost Son, Good Samaritan, Sermon on the Mount and the actions of Jesus)</i></p> <p>I can talk about some of the things Jesus taught about (kind, caring, loving, friendships and forgiveness).</p> <p>I can start to explain how I can be kind at school and how Christians can be kind.</p>	<p>What do Hindus celebrate? <i>(Naming ceremony, wedding, Divali, festivals of Raksha Bandham and Ganesh Chat ur thi)</i></p> <p>I can talk about some of the things Hindus celebrate.</p> <p>I can give a reason why Hindus have these special celebrations.</p>	<p>What do Muslims celebrate? <i>(Islamic New Year, Day of Ashura, Mawlid al-Nabi – birthday of Prophet Muhammad, Ramadan, Eid and Hajj)</i></p> <p>I can explain some of the things Muslims celebrate.</p> <p>I can give a reason why Muslims have these special celebrations.</p>
<p>2</p>	<p>Leaders and Teachers <i>(Explore a variety of religious leaders from Sikhism, Buddhism, Christianity, Islam, Hinduism and Judaism)</i></p>	<p>Christmas Celebrations <i>(Recount the Nativity Story, to know similarities and differences between Christians and non-Christians celebrate Christmas. Traditions of Christmas are based on</i></p>	<p>Who was Buddha? <i>(Siddhartha Gautama became Buddha, Buddhist symbols and parables, core values and worship and festival of Vesak)</i></p>	<p>Why is the Torah special? <i>(Beliefs of the Jewish people and how the Torah is used, Mount Sinai, story of David and Goliath, main laws – 10 Commandments and food – kosher</i></p>	<p>What are Christian rites of passage? <i>(Baptism, Holy Communion, marriage and the funeral of a Christian person)</i></p>	<p>What do Sikh's believe? <i>(Guru Nanak – 5's, equality – rights and responsibilities, meditation, work hard and live honestly and share – give to the needy)</i></p>



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	<p>I can tell you what a leader is and some ways people follow different religious leaders.</p> <p>I can say why I think a leader is important and start to understand why we need leaders.</p>	<p><i>culture rather than religion)</i></p> <p>I can explain how Jesus came into the world and start to understand that people celebrate Christmas in different ways.</p> <p>I can explain the Christian belief that God gave Jesus to the world to rescue it and some people don't believe in this.</p>	<p>I can make links between one of the Buddha's stories and his teachings.</p> <p>I can start to think about Buddha's teachings and how Buddhists start to make the world a better place.</p>	<p><i>and how Jewish people help others)</i></p> <p>I can start to explain what makes Jewish people believe they have a special relationship with God and understand the roles of Abraham and Moses in this.</p> <p>I can tell you some of the ways Jewish people express their special relationship with God and start to understand how special that might be for them.</p>	<p>I can tell you about important life events for a Christian.</p> <p>I can say why I think these life events are important to the individual, family and friends.</p>	<p>I can start to explain why it is important to Sikhs to show their commitment to God and can say one way they choose to do this.</p> <p>I can tell you some of the ways Sikhs show commitment to God and start to understand why.</p>
3	<p>Signs and Symbols (Meaning of these words, symbolic food (Seder Plate/Passover), Christian metaphors – Jesus is the light of the world/my rock, what does God look like to</p>	<p>Diwali (The story of Rama and Sita, diys/candle – light in the darkness, preparations for Diwali, Rangoli patterns and Lakshi – Goddess of wealth and prosperity)</p> <p>I can describe some of the ways Hindus celebrate</p>	<p>What do we know about Jesus? (How is Jesus represented – lion, characteristics of Jesus – kind or mean etc, different views of Jesus in the Bible, symbolic meanings of Jesus –</p>	<p>Jewish Celebrations (What is Judaism and Jewish beliefs? Passover, Festival of Sukkot, Purim (Esther), Hanukkah (menorah), Rosh Hashanah (New Year – 10 days of</p>	<p>Sum 1 – What is the Bible? (The importance of it for Christians, how it is used at church and in the home, the different type of writing in the Bible – letters, laws, poems, stories, proverbs</p>	<p>Islamic Rites of Passage (5 Pillars of Islam, birth ceremonies and naming days, Islamic marriage ceremony, Muslim funeral ceremony, Hajj)</p>



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	<p><i>Hindus, Muslims and Jewish people, sings and symbols within a church – dove, fish, cross and the Holy Trinity)</i></p> <p>I can start to explain what a symbol is and that different symbols mean different things for different religions.</p> <p>I can reflect I'll see different signs and symbols in each faith's place of worship.</p>	<p>Divali and start to understand which of these may bring the greatest sense of belonging.</p> <p>I can start to explain how I might feel if I celebrated Divali with a Hindu family.</p>	<p><i>Good Shepherd, and what the children think of Jesus)</i></p> <p>I can explain who Jesus is, how he behaved and is represented today in different ways (lion, Good Shepherd).</p> <p>I can recognise that Christians reflect Jesus' behaviour and teachings in the way they live.</p>	<p><i>Awe – ask for forgiveness)</i></p> <p>I can explain some of the things Jews choose to do and celebrate to show respect for God.</p> <p>I can reflect on Jewish beliefs and celebrations and express thoughts on these.</p>	<p><i>and songs and how these writings show different aspects of God, the two parts to the Bible – Old and New Testament)</i></p> <p>I can explain what the Bible is, why it is important to Christians, how the content teaches about God and the Old Testament was written before Jesus' time and the New Testament starts with the stories about Jesus.</p> <p>I can explain why the Bible is an important book for Christians.</p>	<p>I can describe some of the ways Muslims choose to show commitment to God and start to understand how this might impact on their lives.</p> <p>I can recognise that individuals choose to show commitment to their religion and can reflect how this might feel.</p>
<p>4</p>	<p>Sikh Rites of Passage</p>	<p>Christmas Journeys <i>(Why is Bethlehem important and seen as a</i></p>	<p>Hindus Home and Mandir</p>	<p>Why is Easter important?</p>	<p>Buddhist Festivals</p>	<p>Identity and Belonging</p>



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	<p><i>(What do Sikhs believe in – naming ceremonies of children, Sikh baptism (Amrit), marriage ceremony, funeral and the after- life)</i></p> <p>I can describe some of the ways Sikhs celebrate life events and start to understand which of these may bring a greater sense of belonging.</p> <p>I can start to explain how I might feel if I celebrated Sikh life events and with a Sikh family.</p>	<p><i>place of pilgrimage, Mary and Joseph’s journey to Bethlehem, key features of the Nativity and relevance of emotions for today)</i></p> <p>I can explain the Christmas Story, why Bethlehem is important for Christians today and how people feel about Christmas if they believe in Jesus or not.</p> <p>I can explain my own opinion on whether the Christmas story is true and say what Christians might think of my opinion.</p>	<p><i>(Belief in God, characteristics of Hindu God’s and Goddesses – Brahma, Vishnu, Shiva and Ganesha, worship in the home – shrine and worship in a mandir)</i></p> <p>I can make links between Hindu beliefs about Brahman and how they choose to live their lives.</p> <p>I can reflect on Hindu beliefs and express thoughts on these.</p>	<p><i>(Events of Palm Sunday, significance of the Last Supper, events leading up to Jesus’ arrest, crucifixion, resurrection – beliefs and emotions and the meaning of Messiah)</i></p> <p>I can explain the events of the Easter Story; what forgiveness is and what the word Messiah means.</p> <p>I can start to explain Christian beliefs about why Jesus died and know not all people believe this.</p>	<p><i>(Ideas about Buddhism, offerings during Vesak, Four Noble Truths – Ploughing Festival and Songkran – New Year’s Eve)</i></p> <p>I can make links between Buddha’s teachings about causing no harm and suffering.</p> <p>I can start to think about why Buddhists believe it’s significant not to harm any person or animal and why it is an important choice.</p>	<p><i>(What shapes our identity? Express our identity, tolerance and understanding to different groups and communities – British Values and global community)</i></p> <p>I can describe some ways in how my local community shapes me as a person and what I believe in. I can start to make links from my community to the global community.</p> <p>I can give examples of how to be respectful and tolerant to others when they believe the same as me or, if they have different beliefs.</p>
5	Where does the Bible come from?	Muhammed important to Muslims	Jewish Worship and Community	Buddhist Worship and Belief	Stories of Christianity	Sum 2 – Belief in our Community



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<p><i>(Ask and respond to questions, history and key features of the Bible, content – Old and New testament, Bible translations – relevance today, story of Adam and Eve – Can we connect to the emotions, literal and symbolic truth?)</i></p> <p>I can make links from the key features of the Bible to how Christians live today. I can ask questions about the Bible and discuss answers.</p> <p>I can give my opinion about the Bible and say why it is important to respect others who believe in it.</p>	<p><i>(Who was Muhammed? Life of Muhammed and impact on history, Qur’an, daily life of a Muslim and Muhammad as a role model)</i></p> <p>I can tell you who Muhammed was, why he is important to Muslims today and how this might impact on their lives.</p> <p>I can explain that Muslims choose to commit to their faith due to Muhammed’s teaching.</p>	<p><i>(Key features of Jewish worship – Siddur – prayer book, Torah and Shabbat, Jewish prayer, Jewish rituals – Bar and Bat Mitzvah, Jewish worship – Star of David, the synagogue, Torah, yed and Hebrew)</i></p> <p>I can make links between the different ways the Jewish people worship and explain why it is important for Jewish people to do this.</p> <p>I can give my opinion on what Jewish people do to show respect to God and explain why.</p>	<p><i>(Why is Buddha important to Buddhists today? Core beliefs and teachings of Buddha – 3 Universal Truths and 5 Moral Precepts, 4 Noble Truths and Eightfold Path, karma and rebirth, Buddhist worship in a temple, Eight Auspicious symbols in Buddhism)</i></p> <p>I can make links between the Buddha’s teachings about causing no harm and the 8-fold path and can explain what the world might look like if many people tried to do this.</p> <p>I can start to think about which aspects of the 8-fold path</p>	<p><i>(Themes of the Bible and familiar stories – Joseph’s coat – jealousy and being boastful, Noah’s Ark – obedience, Birth of Jesus, Easter Story, Jonah and the Whale – running away, David and Goliath – confidence in God, Ruth and Naomi – friendship, Daniel – persecution, Parables – Lost Sheep and Paul/Saul early church)</i></p> <p>I can make links between stories from the Bible and the lessons Christians learn from them.</p> <p>I can explain how Christians may describe the stories</p>	<p><i>(British Values – Religious and non-religious communities in the local area, belonging to a religious community, faith and belief in inspirational figures – Mo Farah, religious people living in non-religious communities and can we live according to our own beliefs?)</i></p> <p>I can explain that people who live in my community will have different religious beliefs or have no beliefs at all. I can make links to inspirational figures who have religious beliefs or no beliefs.</p> <p>I can explain that individuals choose to</p>
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				might be the hardest to stick to if I as trying to make good choices and which aspect might be the most important to Buddhists.	from the Bible and why it is important to them.	show different degrees of commitment to their religion, or have no faith, and can relate this to commitments I make in my life.
6	<p>Stories of Hinduism <i>(God in different forms – Krishna in Hindu stories, teachings on success, punishment, forgiveness and telling the truth)</i></p> <p>I can explain how Brahman takes different forms, Hindus select which God to worship at home and how Hindu teachings impact on their lives.</p> <p>I can explain how Hindu teachings can change people’s</p>	<p>What is a church? <i>(Foundation of the church. How churches are used for worship along with other buildings, they reflect and serve local communities and culture but are also part of a global community. What do we know about the church?)</i></p> <p>I can understand why the first Christians (apostles) didn’t have churches to meet in. I can explain churches have been built to reflect Jesus through different ways such as stain glass windows, worship, to serve and support the local and global community.</p>	<p>What is the Qur’an? <i>(Qur’an is sacred to Muslims, what it says about God and own ideas about God, how behaviour is influenced by the Qur’an, how Muslim children learn about the Qur’an and its significance)</i></p> <p>I can explore why Muslims choose to read the Qur’an and how this might impact on their lives.</p> <p>I can explain that individuals choose to show different degrees of</p>	<p>Expressing Faith through the Arts <i>(All faiths involve feelings and emotions, music is a form of religious expression, how colour can be used to express religious feelings and ideas, Islamic art helps Muslims worship and drama reinforces teachings and stories)</i></p> <p>I can explain different faiths will use music, colour and drama to express feelings and emotions and that</p>	<p>Sikh Worship and Community <i>(Features of Sikh worship and prayer, children in the Sikh community – Naming ceremony – Naam Karan, Khalsa Amrit Ceremony – 5K’s, Sikh tradition – langar – communal kitchen and sewa – good deeds)</i></p> <p>I can explain why it is important to Sikhs to show their commitment to God and can describe different ways they choose to do this.</p>	<p>What happens when we die? <i>(Sadness felt when people die, marked in different ways by different religions and communities, What happens when a person dies – express own ideas, important to express emotions and practical ways of remembering someone who has died)</i></p> <p>I can explain how people feel when somebody dies and can understand different religions and communities will mark a person’s life in different ways. I</p>



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	<p>attitudes to the way they live.</p>	<p>I can explore why people in the local and global community need support from churches (Local - Foodbanks and CAP. Global - Christian Aid and Compassion).</p>	<p>commitment to their faith and can relate this to commitments I make in my life.</p>	<p>this is a form of worship.</p> <p>I can explain my feelings and emotions on how music, colour and drama makes me feel and if I learn anything from it.</p>	<p>I can give my opinion on what I think Sikhs should do to show commitment to God and explain why.</p>	<p>know it is important express how I feel when someone dies and ways to remember them.</p> <p>I can explore feelings and the different attitudes religions have towards remembering a person's life. I can start to explain some ways on how to remember a person after they have died.</p>
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