



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> •Whole School Assessment for pupils in KS1 and KS2 was used for the second year with the initial support from PE HLTA. Following the PE HLTA leaving in Autumn term, teachers were asked to carry out the assessments themselves. •Teachers were provided CPD in key areas that they identified at the start of the year. This was led by PE lead with support of external specialists such as Studio 4 Dance and DT Coaching. •The quantity and variety of sports clubs that were on offer this year was much improved compared to the previous years. These included clubs like Health and Fitness, Martial Arts, Volleyball and Skate Club – as well as all of our historic/generic sports clubs. •Stefan Sanson (PE HLTA) implemented an intervention programme for less active and SEND children in KS1 and KS2 in Autumn term before leaving. •All disadvantaged pupils were offered the opportunity to take part in our after school sports clubs as well as all taking part in at least one sporting event that took place outside of school. Most of our PP children attended at least one club throughout the year with us providing transport, equipment and additional communication to ensure they were able to do this. This was tracked on a Whole School Excel Document. •We have moved away from using Arena Plans to support our lessons and will instead be using 'Move' scheme of work. Teachers are to use the plans and resources provided within the Move scheme to support their lessons 	<ul style="list-style-type: none"> -Teachers found it challenging to carry out their own assessments at the end of each half term/unit. Moving forward, our new PE assistant will carry out these assessments with the support of the class teacher. -CPD will continue to be provided with external providers coming in to deliver sessions and provide staff with their expert knowledge (C4Dance and Cornish Pirates). - Sports Clubs coverage/plan has worked effectively and will continue next year. Additional clubs may be introduced from external providers but these are not confirmed yet (Rugby, Martial Arts and Dance). PP and SEND children will be encouraged to attend at least one sports club during the year with support and adaptation being given where appropriate/needed. -After previous PE HLTA left, we have appointed a new PE assistant to support PE lead with the delivery of sports clubs, maintaining sports equipment and offering support to teachers who will continue to deliver PE lessons. -Move plans are being used effectively and teachers are finding resources useful. The scheme will continue to be monitored and adapted to ensure that it works for our staff and pupils. -Sports Leaders will be used again next year but will focus more on running small group activities during break times instead of being used as monitors. 	<ul style="list-style-type: none"> - PE HLTA left their role in Autumn term 2022.

<p>and provide guidance in order to meet the given objectives.</p> <ul style="list-style-type: none"> •Health and Fitness sessions have become embedded within our PE curriculum for all year groups, as well as being part of our breaktime provision. We still are recovering from the negative impact on health and Fitness from Covid and therefore need to ensure that our pupils are physical active and understand why this is important. •Due to changes with staffing (PE HLTA leaving), the PE timetable and organisation of space or equipment will change. PE days will still be given but these will differ from previous year. •Play Leaders and Sports Leaders were introduced again to encourage whole school physical activity, as well as developing the leaders' ability and skill. These were effective and will continue into next year. CPD was provided for Y5 Play Leaders by an outside Sports Company (Dave Tremain). We will look to book this in again next year. •As a school, we attended a large number of 'off site' competitions and sporting events, offering the opportunity to represent our school to almost every pupil. These events included the ones on offer by the PSSP and Cornwall School Games, as well as other sporting events that either Matt Boynton organized or through other sporting bodies. Our sports teams achieved many accolades throughout the year with highlights of becoming Cornwall Football Champions, Y4 County Cricket Champions, St Austell Basketball Champions and a large number of Golf medals at the St Austell Athletics Championship 	<p>-We attended the largest number of sports competitions and events last season than ever before, with all of our KS2 pupils attending at least one event and a large number of KS1 also having the opportunity to attend an event. Our inactive and PP children attended the most events due to the new focus from the Cornwall School Games and PSSP. PE Lead met with PSSP to plan for an improved offer next year to provide a more consistent approach to enable all pupils to receive a similar genre of event and to help with staffing.</p>	
---	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Play leaders placed on infant and junior playground at lunch and break times, running games and small group activities.</p> <p>PE lead to set up other side of playground with activities children can access independently. Sport to change each half term.</p> <p>PE Lead to provide training for Y5/6 Play Leaders to promote physical activity during playtimes across the school. PE lead to provide training for Duty Staff to help oversee this.</p> <p>Resources and Y5/6 Play Leaders on infant playground to promote physical activity – supervising staff to support Play Leaders and engage with pupils (monitored regularly)</p> <p>Targeted clubs and events for children who do not participate in any physical activity (also part of pupil premium planning this year). All children to engage in at least one extracurricular activity.</p> <p>PE Assistant to run a targeted club for a range of pupils with different needs.</p>	<p>Introduce active lunchtime games led by Play leaders and Duty Staff with PE assistant to oversee.</p> <p>Continue to use Play Leaders to promote physical activity during lunchtimes: This will also develop Play Leader’s knowledge and ability to lead physical activities. Train Duty staff to support this.</p> <p>Ensure that less active pupils are taking part in regular physical activity through intervention and sporting events with PSSP.</p> <p>Ensure that Pupil Premium pupils are given the opportunity to take part in extra-curricular sporting activities and encouraged to attend after-school sports clubs.</p> <p>Ensure that all pupils in KS2 and some from KS1 are given the opportunity to represent the school at a sporting event at least once every term.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Children improve baseline fitness levels, exercise regularly and are more active overall while at school.</p> <p>Children are active and enjoy lunchtimes.</p> <p>Questionnaire to children to monitor engagement and enjoyment – Spring 2023</p> <p>Tracker document to be continued to monitor who is attending clubs and identify where intervention or support may be needed.</p> <p>Monitor behaviour and engagement of pupils receiving physical intervention or attending sports events.</p> <p>Feedback from Whole School PE assessment.</p> <p>Review results of the questionnaire.</p> <p>Use tracker to ensure all pupils are attending a club or a sports event.</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£2,000 additional funding towards resources and equipment.</p>

<p>To develop leadership opportunities through PE as part of our Play Leaders programme and leadership lessons in Y5 PE during Summer term. This ensures that older pupils experience a different aspect of PE and have opportunities to pass on skills and knowledge to younger children (Play Leaders and Sports Leaders)</p> <p>To assess PE across the whole school using the Move Lesson plans to support the completion of our own PE assessment sheets. PE Assistant to be involved in these assessments and support class teacher.</p> <p>Annual Sports Week in Summer 2 to develop the range of sports children are experiencing e.g. zorbing, yoga, girls' football.</p>	<p>Year 5/6 pupils (Play leaders) to run small games for KS1 children during their lunchbreak.</p> <p>Y5 Sports leaders to support Sporting events such as Sports Day and Charity sports events.</p> <p>PE Lead to monitor termly PE assessment across the school, using our own assessment documents. PE assistant to support teachers when completing this.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Year 5/6 Sports leaders to become able to plan, set up and lead small physical activities, developing their knowledge and understanding towards the teaching and coaching of PE.</p> <p>Teachers to gain a better understanding of their pupils ability and skill. PE lead to also gain a better understanding of where intervention and support may be needed.</p> <p>Accurate assessments make it easier to track pupils progress and identify target groups.</p> <p>Review each term asking PE leaders their thoughts, as well as lunchtime supervisors.</p> <p>Review this at the end of the year. Question staff to assess it's worth and impact on staff workload.</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£500 to be allocated to resources needed for play leaders to run their activities</p>
--	---	--	---	---

<p>PE Lead to provide CPD for all teaching staff focusing on a specific area within the PE curriculum for some, as well as all areas for others who require this support.</p> <p>PE Assistant to support during lessons as well as external experts coming in to deliver lessons to our pupils and provide CPD in the process.</p>	<p>Teachers to improve subject knowledge and confidence in teaching PE through CPD and support from PE lead.</p> <p>Liaise with local sports organisations who are experts within certain areas of PE curriculum (C4Dance, Cornish Pirates). Bring in to school to deliver sessions.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff feel more confident teaching all of the PE areas of learning and are able to competently follow the Move lesson plans.</p> <p>Staff questionnaire to help arrange CPD that meets staff needs.</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£500 allocated for cost of Cornish Pirates. C4Dance is free and funded.</p>
<p>To offer clubs that target specific groups of children, such as less active and non-swimmers e.g surf club, Aqua Seals, Explorers Club (also partially funded through the Pupil Premium). PE Assistant to run a different targeted club every half term on a Wednesday. This is adaptable and to suit area of need within the school.</p> <p>Clubs for less active and PP pupils in addition to this.</p> <p>Encourage PP children to attend a sports club every half term and support parents with this if needed.</p>	<p>Identification of children who may benefit from offer of extra curricular clubs (liaise with teaching staff and Pastoral Manager)</p> <p>If PP pupils are not attending a club, speak with parents and encourage them to do so. Offer transport, equipment etc to enable this to happen where possible</p> <p>Organise and run our annual Sports Week</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Learning enhanced through outdoor opportunities. Enthusiasm for whole curriculum and practical learning.</p> <p>Registers and whole school tracking document to be used to check participation of all pupils, especially focusing on SEND and PP pupils.</p> <p>PE Lead to continue to offer additional clubs afterschool with support of other teaching staff.</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£2000 to be allocated for external providers to offer a wider range of sporting opportunities to our pupils throughout the year and during Sports Week.</p>

<p>To continue to take part in the St Austell Football and Netball Competitions (leagues and cups) as well as the ESFA competitions. A new Girls Football league may be introduced this season which is being organized by our PE lead.</p> <p>To sign up with Poltair Sports Network Partnership again and take part in both their competitive and non-competitive events (Cornwall School Games Events included but at no additional cost).</p> <p>To enter other sporting events such as cricket, rugby, basketball and athletics throughout the year.</p> <p>To ensure that all pupils in KS2 and some of KS1 are given the opportunity to represent the school at a sports event at some point every term as well as one club during the year.</p> <p>To encourage and enable pupils to take part in and attend sports clubs outside of school.</p>	<p>Use League and cup fixtures, speed swimming and athletic competitions to extend gifted and talented pupils, enabling them to fulfil their potential.</p> <p>Attend as many of the sports events as possible on offer and ensure that staffing and transport are put in place to do so.</p> <p>Create better links with local expertise/sports clubs and encourage pupils to attend and take part in sport outside of school – link this with sports week.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Continued high numbers of children taking part in extra-curriculum clubs and competition.</p> <p>Children more likely to persevere and search to overcome obstacles in their learning. Friendships formed and strengthened through sporting activities.</p> <p>Pupils want to continue participating in sport beyond St Mewan and out of school</p> <p>Pupil surveys during summer term to determine if any additional events or opportunities are required/ desired.</p> <p>Review this decision to be a part of Poltair Network at the end of the year and be involved in the organization and development of this..</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£3000 to be allocated to joining the PSSP and for entering other competitions that come at a cost. These costs vary each year. (Confirmed - PSSP = £2000, SADFANA and ESFA = £120, Cornwall Cricket = £200).</p>
--	--	--	---	--

Key achievements 2023-2024

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - The appointment of a PE Assistant at the start of the year (Sept 23) led to a number of actions/activity: increased the number of lunchtime sports clubs, more sports events attended, support with fixtures and administration/organisation tasks (letters home), PE equipment sorted and maintained, PE lessons supported and equipment gathered or set up beforehand. The PE assistant left their role in March 24. Cover was given to PE lead every Monday afternoon to accommodate for this and ensure pupils were still able to attend the weekly PSSP events - Teachers were provided CPD in key areas that they identified at the start of the year. This was led by PE lead with support of external specialists such as Studio 4 Dance/DT Coaching/PSSP/Go Active. - The quantity and variety of after school and lunchtime sports clubs on offer this year was increased compared to previous years once again. - Let's Get Active club adapted to ensure all SEND pupils were able to attend a sports club. Some PP children also included within this target group. - All disadvantaged pupils were offered the opportunity to take part in our after school sports clubs as well as all taking part in at least one sporting event that took place outside of school. Most of our PP children attended at least one club throughout the year with us providing transport, equipment and additional communication to ensure they were able to do this. This was tracked on a Whole School Excel Document. - We have now fully moved away from using Arena Plans to support our lessons and have used Move scheme of work for a whole academic year. Teachers have used the plans and resources provided within the Move scheme to support their lessons and provide guidance in order to meet the given 	<p>Increased amount of lunchtime sports clubs on offer and increase participation of pupils attending and accessing sport during the school day; More sports events attended due to staff being allocated for these every Monday; PE lead workload decreased; equipment kept in a safer condition and stock managed more efficiently; Additional adult used to work with pupils during lessons and equipment set up before lessons so teachers had more time to focus on the pupils thus improve the quality of their learning.</p> <p>Staff receiving CPD increased understanding/confidence/ability to teach within the specific area. Quality of their lessons improved as well as pupils outcomes.</p> <p>Increased amount of lunchtime and after school sports clubs on offer and increase participation of pupils attending and accessing sport during the school day.</p> <p>All SEND pupils attended a sports club before the end of the year and given the opportunity to increase their physical skills as well as other skills related to their SEND support plan targets.</p> <p>Some PP pupils were invited to attend Let's Get Active and all were included in multiple PSSP and Cornwall School Games events as part of a focus group. This group included SEND pupils as well.</p> <p>Teachers who previously lacked confidence when following the Arena planning have found the Move planning easier to understand and more accessible to teach. Their confidence</p>	<p>The PE assistant left their role in March 24. To ensure that our pupils were still able to attend the weekly PSSP events, supply or cover was provided for the PE lead to attend instead. The sports premium money was used for this cover as well as for cover on other days to ensure that our pupils could attend other fixtures or competitions. An additional member of staff was also paid overtime to support with these weekly PSSP events on a Monday.</p>

<p>objectives. Some teachers have adapted the planning due to their expertise within the subject.</p> <ul style="list-style-type: none"> - Health and Fitness sessions have become embedded within our PE curriculum for all year groups, as well as being part of our breaktime provision. We still are recovering from the negative impact on health and Fitness from Covid and therefore need to ensure that our pupils are physical active and understand why this is important. - Play Leaders and Sports Leaders were introduced again to encourage whole school physical activity, as well as developing the leaders' ability and skill. These were effective and will continue into next year. CPD was provided for Y5 Play Leaders by Poltair Sports Partnership lead. - As a school, we attended a large number of 'off site' competitions and sporting events, offering the opportunity to represent our school to almost every pupil in KS2 as well as many of our KS1 pupils. These events included the ones on offer by the PSSP and Cornwall School Games, as well as other sporting events that either our PE Lead organised or through other sporting bodies. Our sports teams achieved many accolades throughout the year with highlights of becoming A team SADFANA football champions, B team Netball runners up, Y4 and Y5 County Cricket Runners up and many medals from Cross Country over the course of the season. 	<p>when teacher has increased and therefore the quality of their delivery. The resources available for the start and the end of the lessons have increase the pupils understanding as well as their ability to retain information they've been taught.</p> <p>Pupils physical activity was increased and their overall health and fitness improved. Children gained a greater understanding of how to maintain a healthy lifestyle.</p> <p>Increased physical activities provided for pupils during lunchtimes. Sports Days led by Playleaders to improve offer/experience for our younger pupils. Playleaders understanding on leading activities and ability to do so improved.</p> <p>Positive and memorable experiences provided to all of our KS2 pupils and many of our KS1 pupils. Pupils who were part of our sports teams were given opportunity to increase their skills, showcase their talents and be an integral member of our St Mewan team.</p>	
--	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Signed off by:

Head Teacher:	<i>Mark Lloyd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Boynton – PE lead</i>
Governor:	<i>Linda Hyde</i>
Date:	<i>25/07/24</i>

