

## ST MEWAN KS2 MFL SKILLS PROGRESSION (FRENCH)

	<b>LISTENING Knowledge Skills</b>	<b>SPEAKING Knowledge Skills</b>	<b>READING Knowledge Skills</b>	<b>WRITING Knowledge Skills</b>	<b>LANGUAGE LEARNING AWARENESS</b>
<b>YEAR 3</b>	<p>Showing confidence in using physical responses to show understanding (actions or gesture)</p> <p>Can identify specific phonemes within words</p> <p>Recognises familiar words within sentences containing unfamiliar words</p> <p>Can listen to passages of simple vocabulary when spoken at a reduced speed.</p> <p>Can understand a range of familiar spoken words and phrases eg. instructions</p> <p>A simple song or rhyme</p> <p>Colours</p> <p>Numbers</p>	<p>Say and repeat single words and short phrases eg. Greeting someone</p> <p>Saying oui, non, s'il vous plait, merci</p> <p>Body parts</p> <p>Family member</p> <p>Number</p> <p>Can agree or disagree with simple questions or statements on recognized topics</p> <p>Can pronounce range of phonic sounds</p> <p>Know how to pronounce some single letter sounds.</p> <p>Can imitate correct pronunciation with some success.</p>	<p>Can match phrases and short sentences to pictures or themes</p> <p>Can recognise and read out a few familiar words and phrases</p> <p>Are beginning to use visual clues to help with reading</p> <p>Can use basic phonic knowledge to decode simple words</p> <p>Can reorder words and phrases into a correct sentence</p> <p>Can understand that the position of parts of sentences are different in French</p>	<p>Can write or copy some simple words or symbols correctly on familiar topics from memory eg. Numbers, colours, body parts, greetings</p> <p>Can select appropriate words to complete short phrases or sentences.</p> <p>Can make plausible attempts at writing simple words using their phonic knowledge</p> <p>Are showing a growing awareness of word order in their writing</p>	<p>Understand that the phonics used in French are different to those used in English but that they are few that sound the same</p> <p>Introductory level awareness of gender in French</p> <p>Basic awareness that French has a different word order and that adjectives go after nouns</p> <p>Beginning to be aware of how to be a 'language detective' to work out short unknown pieces of language</p> <p>( Using context, using what we already know, looking for repetition, looking for cognates)</p>
<b>Year 4</b>	<p>Understand an increasing range of simple, familiar spoken phrases eg. questions about self, family, weather, likes and dislikes</p> <p>Can understand a range of spoken words when spoken at an increasingly regular speed.</p>	<p>Can ask and answer simple questions and give basic information</p> <p>Likes and dislikes</p> <p>Family, travel</p> <p>Weather</p> <p>Healthy living and sport</p> <p>Can pronounce an increasingly wide range of phonics</p>	<p>Can use a wider range of phonic knowledge to decode words</p> <p>Can use knowledge of an increasing number of topic areas and more vocabulary to understand short texts and written phrases on familiar topics when written in clear script</p>	<p>Can write one or two short sentences to a model on a familiar topic</p> <p>Are beginning to spell some commonly used words correctly from memory</p> <p>Can show a developing awareness of word</p>	<p>Understand that the phonics used in French are different to those used in English and that some have multiple sounds</p> <p>Increasing awareness of gender in French</p> <p>Recognition of plural</p> <p>Developing awareness that French has a</p>

	<p>Can recognize different opinions</p> <p>Can understand the gist of passages containing more complex sentences</p> <p>Can use previous learning to understand short passages spoken language</p>	<p>Can recognize when to pronounce letters and when they are silent</p> <p>Can vary responses to simple questions about self and opinions</p> <p>Can create a negative statement</p> <p>Can use some simple connectives to extend responses (and)</p>	<p>Can give true or false statements about a written text</p> <p>Can scan simple sentences for information on familiar topics</p>	<p>order, gender agreement and plural</p> <p>Can use some simple personal pronouns</p> <p>Can select the correct grapheme from options</p> <p>Can use some simple connectives to extend responses (and)</p>	<p>different word order and that adjectives go after nouns</p> <p>Developing awareness of how to be a 'language detective' to work out short unknown pieces of language</p> <p>( Using context, using what we already know, looking for repetition, looking for cognates)</p>
<b>YEAR 5</b>	<p>Can understand the main points from a short, spoken passage made up of familiar language in simple sentences spoken at a regular speed eg. a short rhyme or song, a telephone message, opinions/likes and dislikes with simple reasons</p> <p>Can follow a more complex set of instructions</p> <p>Can understand more detail in passages of increasing complexity</p> <p>Can use prior knowledge to work out the gist of more complex spoken interactions</p>	<p>Can ask and answer simple questions eg. on healthy living and hobbies, weather travel</p> <p>Can pronounce full range of phonic sounds</p> <p>Can give reasons for opinions</p> <p>Can respond to different scenarios with more confidence using recognized structures</p>	<p>Can recognize an increasing range of the most common graphemes when reading and use them to decode including some with more than one possible sound.</p> <p>Can understand the simpler key point(s) from short written texts or passages containing more complex information in clear but varied handwriting e.g simple messages on a postcard or e mail or part of a story</p> <p>Can understand 3 or 4 sentences of information on a familiar topic</p> <p>Is beginning to read aloud familiar words and phrases with increasing confidence</p> <p>Is beginning to use a bilingual dictionary to find the meaning of new words.</p>	<p>Can write a few short sentences with support from a prompt using expressions which they have already learnt</p> <p>Can spell words that are readily understandable.</p> <p>Can show an increasing grasp of gender agreement, plural and word order in sentences</p> <p>Use of prior knowledge to work out detail is becoming more proficient</p>	<p>Growing confidence in understanding a range of phonic sounds</p> <p>Increasing awareness of gender and agreement in French</p> <p>Growing confidence in recognising that French has a different word order and that adjectives go after nouns</p> <p>Confident grasp of how to be a 'language detective' to work out short unknown pieces of language</p> <p>( Using context, using what we already know, looking for repetition, looking for cognates)</p>

<b>YEAR 6</b>	<p>Can understand the main points and some of the detail from a short, spoken passage of increasing complexity when spoken at a regular speed</p> <p>Can understand an increasing amount of detail in an opinion</p> <p>Can understand spoken language from different authentic sources and Francophone origins</p>	<p>Can speak with increasing confidence using known structures and can adapt some structures using words and phrases to change responses or add more detail</p> <p>Can sustain a conversation of 3 or 4 sentences on a familiar topic</p> <p>Can pronounce words with more accuracy using intonation for questions and likes and dislikes</p> <p>Can use some simple connectives and utterances to make their language more authentic</p>	<p>Can read aloud with increasing confidence and accuracy on familiar topics.</p> <p>Can understand the main points, opinions and some of the detail in written texts from various contexts eg a postcard, letter, diary, poem or part of a story</p> <p>Is beginning to appreciate a range of writing in French.</p> <p>Can use a bilingual dictionary with increasing confidence to look up new words.</p>	<p>Can write some simple well known phrases from memory</p> <p>Shows an increasingly good understanding of word order, adjective agreement, gender and plural</p> <p>Can write at varying length (2 or 3 sentences) for different purposes and audiences on familiar topics using the variety of grammatical structures that they have learnt.</p> <p>Can make some adaptations to a topic they have learned</p> <p>Can ask simple questions in writing</p>	<p>Increasing awareness of gender and agreement in French</p> <p>Able to approach and use word order with confidence</p> <p>Confident grasp of how to be a 'language detective' to work out short unknown pieces of language</p> <p>( Using context, using what we already know, looking for repetition, looking for cognates)</p> <p>Growing confidence in how to deal with language spoken at speed.</p> <p>Beginning to see how to use knowledge of French to work at understanding simple aspects of other languages</p>
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## Cultural Awareness

Cultural awareness develops steadily across each year group with a growing understanding of the following:

- Different countries have different language structures and rules
- Different countries have different traditions and special occasions and celebrate them and similar traditions in different ways
- French is spoken in many different countries around the world and can have slight differences in vocabulary, pronunciation and choice of phrases depending on where it is spoken
- Language is alive and changes over time, depending on culture, age and social aspects including location
- Stories and traditional tales differ in different countries

- Behaviour and interaction between people (greeting, celebrating etc) can be different in different cultures