



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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## St Mewan CP School Evidencing the Impact of Primary PE and Sports Premium Funding – 2022/2023

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and <b>baseline evidence of need:</b>
<p><b>Overall Evaluation 2022 - 23</b></p> <ul style="list-style-type: none"> <li>Whole School Assessment for pupils in KS1 and KS2 was used for the second year with the initial support from PE HLTA. Following the PE HLTA leaving in Autumn term, teachers were asked to carry out the assessments themselves.</li> <li>Teachers were provided CPD in key areas that they identified at the start of the year. This was led by PE lead with support of external specialists such as Studio 4 Dance and DT Coaching.</li> <li>The quantity and variety of sports clubs that were on offer this year was much improved compared to the previous years. These included clubs like Health and Fitness, Martial Arts, Volleyball and Skate Club – as well as all of our historic/generic sports clubs.</li> <li>Stefan Sanson (PE HLTA) implemented an intervention programme for less active and SEND children in KS1 and KS2 in Autumn term before leaving.</li> <li>All disadvantaged pupils were offered the opportunity to take part in our after school sports clubs as well as all taking part in at least one sporting event that took place outside of school. Most of our PP children attended at least one club throughout the year with us providing transport, equipment and additional communication to ensure they were able to do this. This was tracked on a Whole School Excel Document.</li> <li>We have moved away from using Arena Plans to support our lessons and will instead be using 'Move' scheme of work. Teachers are to use the plans and resources provided within the Move scheme to support their lessons and provide guidance in order to meet the given objectives.</li> <li>Health and Fitness sessions have become embedded within our PE curriculum for all year groups, as well as being part of our breaktime provision. We still are recovering from the negative impact on health and Fitness from Covid and therefore need to ensure that our pupils are physical active and understand why this is important.</li> <li>Due to changes with staffing (PE HLTA leaving), the PE timetable and organization of space or equipment will change. PE days will still be given but these will differ from previous year.</li> <li>Play Leaders and Sports Leaders were introduced again to encourage whole school physical activity, as well as developing the leaders' ability and skill. These were effective and will continue into next year. CPD was provided for Y5 Play Leaders by an outside Sports Company (Dave Tremain). We will look to book this in again next year.</li> <li>As a school, we attended a large number of 'off site' competitions and sporting events, offering the opportunity to represent our school to almost every pupil. These events included the ones on offer by the PSSP and Cornwall School Games, as well as other sporting events that either Matt Boynton organized or through other sporting bodies. Our sports teams achieved many accolades throughout the year with highlights of becoming Cornwall Football Champions, Y4 County Cricket Champions, St Austell Basketball Champions and a large number of Golf medals at the St Austell Athletics Championship.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers found it challenging to carry out their own assessments at the end of each half term/unit. Moving forward, our new PE assistant will carry out these assessments with the support of the class teacher.</li> <li>CPD will continue to be provided with external providers coming in to deliver sessions and provide staff with their expert knowledge (C4Dance and Cornish Pirates).</li> <li>Sports Clubs coverage/plan has worked effectively and will continue next year. Additional clubs may be introduced from external providers but these are not confirmed yet (Rugby, Martial Arts and Dance). PP and SEND children will be encouraged to attend at least one sports club during the year with support and adaptation being given where appropriate/needed.</li> <li>After previous PE HLTA left, we have appointed a new PE assistant to support PE lead with the delivery of sports clubs, maintaining sports equipment and offering support to teachers who will continue to deliver PE lessons.</li> <li>Swimming will change slightly, with Year 2 no longer receiving lessons and all 4 KS2 year groups lessons being spread out across Autumn and Spring term.</li> <li>Move plans are being used effectively and teachers are finding resources useful. The scheme will continue to be monitored and adapted to ensure that it works for our staff and pupils.</li> <li>Sports Leaders will be used again next year but will focus more on running small group activities during break times instead of being used as monitors.</li> <li>We attended the largest number of sports competitions and events last season than ever before, with all of our KS2 pupils attending at least one event and a large number of KS1 also having the opportunity to attend an event. Our inactive and PP children attended the most events due to the new focus from the Cornwall School Games and PSSP. PE Lead met with PSSP to plan for an improved offer next year to provide a more consistent approach to enable all pupils to receive a similar genre of event and to help with staffing.</li> </ul>

# St Mewan CP School Evidencing the Impact of Primary PE and Sports Premium Funding – 2022/2023

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Swimming Assessment – 2022/2023 (Y6 pupils)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023	Total fund allocated: £20,000	Date Updated: June 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduced active lunchtime games led by Play leaders and Duty Staff with PE Lead overseeing.</p> <p>Continued to use Play Leaders to promote physical activity during lunchtimes: This also developed Play Leader’s knowledge and ability to lead physical activities. Trained Duty staff to support with this.</p> <p>Ensured that less active pupils are taking part in regular physical activity through intervention and sporting events with PSSP.</p> <p>Ensured that Pupil Premium pupils were given the opportunity to take part in extra-curricular sporting activities and encouraged to attend after-school sports clubs.</p> <p>Ensured that all pupils in KS2 and some from KS1 were given the opportunity to represent the school at a sporting event at least once every term.</p>	<p>Play leaders placed on infant and junior playground at lunch and break times, running games and small group activities.</p> <p>PE lead to set up other side of playground with activities children can access independently. Sport to change each half term.</p> <p>PE Lead to provide training for Y5/6 Play Leaders to promote physical activity during playtimes across the school. PE lead to provide training for Duty Staff to help oversee this.</p> <p>Resources and Y5/6 Play Leaders on infant playground to promote physical activity – supervising staff to support Play Leaders and engage with pupils (monitored regularly)</p> <p>Targeted clubs and events for children who do not participate in any physical activity (also part of pupil premium planning this year). All children to engage in at least one extracurricular activity.</p> <p>PE Assistant to run a targeted club for a range of pupils with different needs.</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£2,000 additional funding towards resources and equipment.</p>	<p>Children improve baseline fitness levels, exercise regularly and are more active overall while at school.</p> <p>Children are active and enjoy lunchtimes.</p> <p>Questionnaire to children to monitor engagement and enjoyment – Spring 2023</p> <p>Tracker document to be continued to monitor who is attending clubs and identify where intervention or support may be needed.</p> <p>Monitor behaviour and engagement of pupils receiving physical intervention or attending sports events.</p>	<p>Feedback from Whole School PE assessment.</p> <p>Review results of the questionnaire.</p> <p>Use tracker to ensure all pupils are attending a club or a sports event.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop leadership opportunities through PE as part of our Play Leaders programme and leadership lessons in Y5 PE during Summer term. This ensures that older pupils experience a different aspect of PE and have opportunities to pass on skills and knowledge to younger children (Play Leaders and Sports Leaders)</p> <p>To assess PE across the whole school using the Move Lesson plans to support the completion of our own PE assessment sheets. PE Assistant to be involved in these assessments and support class teacher.</p>	<p>Year 5/6 pupils (Play leaders) to run small games for KS1 children during their lunchbreak.</p> <p>Y5 Sports leaders to support Sporting events such as Sports Day and Charity sports events.</p> <p>PE Lead to monitor termly PE assessment across the school, using our own assessment documents. PE assistant to support teachers when completing this.</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£500 to be allocated to resources needed for play leaders to run their activities.</p>	<p>Year 5/6 Sports leaders to become able to plan, set up and lead small physical activities, developing their knowledge and understanding towards the teaching and coaching of PE.</p> <p>Teachers to gain a better understanding of their pupils ability and skill. PE lead to also gain a better understanding of where intervention and support may be needed.</p> <p>Accurate assessments make it easier to track pupils progress and identify target groups.</p>	<p>Review each term asking PE leaders their thoughts, as well as lunchtime supervisors.</p> <p>Review this at the end of the year. Question staff to assess it's worth and impact on staff workload.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Lead to provide CPD for all teaching staff focusing on a specific area within the PE curriculum for some, as well as all areas for others who require this support.</p> <p>PE Assistant to support during lessons as well as external experts coming in to deliver lessons to our pupils and provide CPD in the process.</p>	<p>Teachers to improve subject knowledge and confidence in teaching PE through CPD and support from PE lead.</p> <p>Liase with local sports organisations who are experts within certain areas of PE curriculum (C4Dance, Cornish Pirates). Bring in to school to deliver sessions.</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£500 allocated for cost of Cornish Pirates. C4Dance is free and funded.</p>	<p>Staff feel more confident teaching all of the PE areas of learning and are able to competently follow the Move lesson plans.</p>	<p>Staff questionnaire to help arrange CPD that meets staff needs.</p>

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer clubs that target specific groups of children, such as less active and non-swimmers e.g surf club, Aqua Seals, Explorers Club (also partially funded through the Pupil Premium). PE Assistant to run a different targeted club every half term on a Wednesday. This is adaptable and to suit area of need within the school.</p> <p>Encourage PP children to attend a sports club every half term and support parents with this if needed.</p> <p>Annual Sports Week in Summer 2 to develop the range of sports children are experiencing e.g. zorbing, yoga, girls' football</p>	<p>Identification of children who may benefit from offer of extra curricular clubs (liaise with teaching staff and Pastoral Manager)</p> <p>If PP pupils are not attending a club, speak with parents and encourage them to do so. Offer transport, equipment etc to enable this to happen where possible</p> <p>Organise and run our annual Sports Week</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£2000 to be allocated for external providers to offer a wider range of sporting opportunities to our pupils.</p>	<p>Learning enhanced through outdoor opportunities. Enthusiasm for whole curriculum and practical learning.</p> <p>Registers and whole school tracking document to be used to check participation of all pupils, especially focusing on SEND and PP pupils.</p> <p>PE Lead to continue to offer additional clubs afterschool with support of other teaching staff.</p>	<p>Clubs for less active and PP pupils in addition to this.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to take part in the St Austell Football and Netball Competitions (leagues and cups) as well as the ESFA competitions. A new Girls Football league may be introduced this season which is being organized by our PE lead.</p> <p>To sign up with Poltair Sports Network Partnership again and take part in both their competitive and non-competitive events (Cornwall School Games Events included but at no additional cost).</p> <p>To enter other sporting events such as cricket, rugby, basketball and athletics throughout the year.</p> <p>To ensure that all pupils in KS2 and some of KS1 are given the opportunity to represent the school at a sports event at some point every term as well as one club during the year.</p> <p>To encourage and enable pupils to take part in and attend sports clubs outside of school.</p>	<p>Use League and cup fixtures, speed swimming and athletic competitions to extend gifted and talented pupils, enabling them to fulfil their potential.</p> <p>Attend as many of the sports events as possible on offer and ensure that staffing and transport are put in place to do so.</p> <p>Create better links with local expertise/sports clubs and encourage pupils to attend and take part in sport outside of school – link this with sports week.</p>	<p>PE Assistant - £12,000 allocated to focus on all 5 Key Indicators</p> <p>£3000 to be allocated to joining the PSSP and for entering other competitions that come at a cost. These costs vary each year. (Confirmed - PSSP = £2000, SADFANA and ESFA = £120).</p>	<p>Continued high numbers of children taking part in extra-curriculum clubs and competition.</p> <p>Children more likely to persevere and search to overcome obstacles in their learning. Friendships formed and strengthened through sporting activities.</p> <p>Pupils want to continue participating in sport beyond St Mewan and out of school.</p>	<p>Pupil surveys during summer term to determine if any additional events or opportunities are required/ desired.</p> <p>Review this decision to be a part of Poltair Network at the end of the year and be involved in the organization and development of this.</p>